

**Trade and Industrial Education**  
**Course: Manufacturing Applications**  
**Course Code # 5785**  
**2 Credits**

**School Year** \_\_\_\_\_

**Term:** \_\_\_ Fall \_\_\_ Spring

|   |         |
|---|---------|
| Student:                                    | Grade:  |
| Teacher:                                    | School: |
| Number of Competencies in Course: <b>19</b> |         |
| Number of Competencies Mastered:            |         |
| Percent of Competencies Mastered:           |         |

**STANDARD 1.0: Students will correlate human factors with economic and organizational outcomes in a manufacturing environment.**

| Learning Expectations |  | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 1.1                   | Analyze the effects of employee absenteeism on product cost and worker morale. |   |         |             |
| 1.2                   | Analyze the relationship between productivity, profitability, and wages.       |   |         |             |
| 1.3                   | Resolve workplace ethical dilemmas.  |   |         |             |

**STANDARD 2.0: Students will determine factors that influence strategic technology and human resource decisions in manufacturing.**

| Learning Expectations |  | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 2.1                   | Investigate potential implications of technological innovations for manufacturing organizations. |   |         |             |
| 2.2                   | Explore the short and long-term costs of and returns on human resource development.              |   |         |             |

**STANDARD 3.0: Students will assess the impact of safety practices in a manufacturing organization.**

| Learning Expectations |   | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|---|---|---------|-------------|
| 3.1                   | Analyze safety practices and procedures.  |   |         |             |
| 3.2                   | Explore the role of manufacturing safety practices in an economic context.  |   |         |             |
| 3.3                   | Pass with 100 % accuracy a written examination relating to safety issues.   |   |         |             |
| 3.4                   | Pass with 100% accuracy a performance examination relating to safety.   |   |         |             |
| 3.5                   | Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor. |   |         |             |

**STANDARD 4.0: Students will correlate quality practices with business outcomes in manufacturing.**

| Learning Expectations |  | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|--|---|---------|-------------|
| 4.1                   | Analyze the relationship between quality management practices and profitability. |   |         |             |
| 4.2                   | Assess the effects of quality assurance on manufacturing processes.              |   |         |             |
| 4.3                   | Analyze the relationship between process management and quality assurance.       |   |         |             |

**STANDARD 5.0: Students will obtain employment within the manufacturing industry using appropriate job-search strategies and interviewing behaviors.**

| Learning Expectations |   | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|---|---|---------|-------------|
| 5.1                   | Develop job-search strategies.                                      |   |         |             |
| 5.2                   | Demonstrate appropriate interview and workplace dress and behavior. |   |         |             |

**STANDARD 6.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.**

| Learning Expectations |   | Check the appropriate Mastery or Non-Mastery column | Mastery | Non-Mastery |
|-----------------------|---|---|---------|-------------|
| 6.1                   | Analyze the function of fairness, integrity, and loyalty in work.   |   |         |             |
| 6.2                   | Illustrate how a “mind set” can block communication.  |   |         |             |
| 6.3                   | Evaluate personal interest and tolerance levels for working on a team.  |   |         |             |
| 6.4                   | Establish a positive climate and spirit of cooperation among individuals who are working together on a project. |   |         |             |

Additional Comments \_\_\_\_\_